



Central Office

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2-14-23

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Sanilac ISD-Maple Valley. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Katie VanConant for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3InllzX> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Maple Valley students present with a variety of special needs. Our efforts will continue to focus on providing quality instructional programs and services that promote student growth.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Maple Valley serves the seven local school districts to provide special education services and programs, as determined through the IEP process. Students may enroll independently based on the previous programs outlined in the IEP.

"Recognizing the value and needs of each person, the Mission of the Sanilac Intermediate School District is to provide leadership and deliver quality educational programs and services to local school districts resulting in improved learning for all."



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THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school improvement plan focuses on staff training, school-wide PBIS, increases in ELA scores, and high quality instruction. Data to support progress on goals are the following: PBIS data submission, staff professional development records, and classroom observation data, and ULS data reports. Our school improvement goals are shared with staff twice a year.

A BRIEF DESCRIPTION OF THE SCHOOL

Sanilac ISD serves students in the Sanilac County area who are eligible to receive services under the categories of: early childhood developmentally delayed, moderate to severe cognitive impairments, severe multiple impairments, autism spectrum disorders, traumatic brain injuries, otherwise health impaired, emotionally impaired. Programs are located at Maple Valley and at the Sanilac Career Center. Sanilac ISD works with families and local school districts to provide center-based programs and services to students. Students enrolled are between the ages of 3 and 26 years of age. The Maple Valley building houses the following programs: Early Childhood Special Education, Elementary EI, Elementary MOCI., Intermediate MOCI, and Severely Cognitively Impaired. Programs located at the Sanilac Career Center are: Alternative Careers in Education I and II, Secondary MOCI, and Secondary EI.

CORE CURRICULUM

Due to our students' disabilities, we utilize the Extended Grade Level Content Expectations. Our programs utilize the U.L.S curriculum, STAR assessment, Brigance assessment, and Fontas and Pinnell Reading curriculum. The ULS curriculum provide instructional resources designed for special education students. The curricula include focus areas in functional academics, social studies, math, and literacy. Individual student goals are created at each student's IEP meeting. There is currently not a 3 to 5-year curriculum plan in place. We will develop a process for implementing a plan and gathering information from staff. The Extended Grade Level Content Expectation and Essential Elements are available to view at: <https://www.michigan.gov/mde>

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THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Given our student population, student do not participate in local competency tests. Nationally normed test are given to individual students in determining grade level norms and where student's academic performance is in regards to their same age peers. Given our student needs, this is not an appropriate measure of student progress. Progress is documented via the IEP process through achievement of goals and objectives.

PARENT-TEACHER CONFERENCES

Parent teacher conferences were held on November 9th. 95% of parents attending via phone call, zoom, or in person.

We are pleased to have the opportunity to serve children from and around our county and look forward to continued growth and educational success.

Sincerely,

Katie VanConant

Maple Valley Principal

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