

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2021 and by End of 20/21 School Year**

Date: June 8, 2021

| Goal Category                       | Goal Related to Achievement or Growth on K - 8 Benchmarks  |
|-------------------------------------|--|
| Middle of the Year Reading Goal     | By October 30, 2020, students will complete a reading benchmark assessment, as measured by either ULS Benchmarking or the Brigance, to establish baseline data that will drive individualized curriculum development for the 2020-21 school year.    |
| End of the Year Reading Goal        | By May 30, 2021 85% of students will show an improvement in ELA as measured by either ULS Benchmarking or the Brigance <b>27 of 29 improved = 93.1% had growth</b>   |
| Middle of the Year Mathematics Goal | By October 30, 2020, students will complete a mathematics benchmark assessment as measured by either ULS Benchmarking or the Brigance, to establish baseline data that will drive individualized curriculum development for the 2020-21 school year. |
| End of the Year Mathematics Goal    | By May 30, 2021 85% of students will show an improvement in Math as measured by either ULS Benchmarking or the Brigance <b>25 of 28 improved = 89.3% had growth</b>  |

#### Achievement or Growth on Benchmark Assessment

| Reporting Category    | By February 1   |                  | Before End of Year |                 |
|-----------------------|-----------------|------------------|--------------------|-----------------|
|                       | Reading         | Math             | Reading            | Math            |
| All Students          | 1326/32 = 41.4% | 976.9/31 = 31.5% | 1641/29 = 56.6%    | 1407/28 = 50.2% |
| Econ. Disadvantaged   | 989/24 = 41.2%  | 726.4/23 = 31.5% | 1187/21 = 56.5%    | 1026/20 = 51.3% |
| Special Education     | 1326/32 = 41.4% | 976.9/31 = 31.5% | 1641/29 = 56.6%    | 1407/28 = 50.2% |
| English Learner       | NA              | NA               | NA                 | NA              |
| Female                | 203/9 = 22.5%   | 133/9 = 14.7%    | 249/7 = 35.6%      | 221/7 = 31.6%   |
| Male                  | 1123/23 = 48.8% | 843.9/22 = 38.3% | 1392/22 = 63.3%    | 1186/21 = 56.5% |
| Race/Ethnicity: White | 1326/32 = 41.4% | 976.9/31 = 31.5% | 1641/29 = 56.6%    | 1407/28 = 50.2% |
| Race/Ethnicity 2: NA  | NA              | NA               | NA                 | NA              |
| Race/Ethnicity 3: NA  | NA              | NA               | NA                 | NA              |
| Race/Ethnicity 4: NA  | NA              | NA               | NA                 | NA              |