

Sanilac ISD MICIP Portfolio Report

Improve Student Social Emotional Health

Status: ACTIVE

Summary: It is the goal of Sanilac Intermediate School District to have the social/emotional health of students improve as measured by increasing the number of students attending marking period PBIS awards to 90% of the student body and the number of students having over 10 days of suspension in a school year to under 10.

Created Date: 03/21/2021

Target Completion Date: 05/28/2022

Strategies:

(1/3): Youth Mental Health First Aid

Owner: Renee Jansen

Start Date: 06/24/2021

Due Date: 05/28/2022

Summary: Mental Health First Aid is an adult public education program designed to improve participants' knowledge and modify their attitudes and perceptions about mental health and related issues, including how to respond to individuals who are experiencing one or more acute mental health crises (i.e., suicidal thoughts and/or behavior, acute stress reaction, panic attacks, and/or acute psychotic behavior) or are in the early stages of one or more chronic mental health problems (i.e., depressive, anxiety, and/or psychotic disorders, which may occur with substance abuse).

Buildings: All Buildings

Total Budget: \$900.00

- Other State Funds (State Funds)

Communication:

Method

- Other
- School Board Meeting
- Email Campaign

Audience

- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Youth Mental Health First Aid Certification for Staff	Renee Jansen	06/24/2021	05/28/2022	ONTARGET

(2/3): Positive Behavioral Intervention and Support (PBIS)

Owner: Renee Jansen

Start Date: 06/24/2021

Due Date: 05/28/2022

Summary: PBIS is a three-tiered framework for improving and integrating systems, data and practices to improve student outcomes, to reduce exclusionary disciplinary practices and to support teacher outcomes. Implementation addresses systems, data and practices to increase student academic, social and emotional outcomes. Student support is provided according to three tiers based on student needs. It's a schoolwide approach that addresses the needs of all students with disabilities

Buildings: All Buildings

Total Budget: \$4,800.00

- General Fund (Other)

Communication:

Method

- Other
- Email Campaign
- District Website Update
- Social Media

Audience

- Staff
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Teching and Reteaching of district/building behavior expectations - Marking Period Rewards	Renee Jansen	06/24/2021	05/28/2022	ONTARGET

(3/3): Restorative Justice Practices

Owner: Renee Jansen

Start Date: 06/24/2021

Due Date: 05/28/2022

Summary: Restorative justice (RJ) is an approach to addressing conflict and misconduct that focuses on healing rather than punishment and values accountability over exclusion. RJ assumes that misconduct and conflict injure those directly involved (victims and offenders) as well as the broader community to which they belong. Rather than relying on punishment, RJ expects those who cause injuries to make thing right with those they've harmed and with their community. (Zehr, 2002; Umbreit, 2011)

Buildings: All Buildings

Total Budget: \$500.00

- Other State Funds (State Funds)

Communication:

Method

- Other

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staff Professional Development Review of Restorative Justice Practices and Implementation	Renee Jansen	06/24/2021	05/28/2022	ONTARGET