# Sanilac ISD K-8 Benchmarking 2021-22 Goal Reporting 

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | By October 30, 2021, students will complete a reading benchmark assessment, as <br> measured by either ULS Benchmarking, DRA, STAR, or Brigance, to establish <br> baseline data that will drive individualized curriculum development for the 2021-22 <br> school year. Completed |
| End of the Year <br> Reading Goal | By May 30, 2022 85\% of students will show an improvement in Reading/ELA as <br> measured by either ULS Benchmarking, DRA, STAR, or Brigance. <br> $31 / 32=96.8 \%$ of students showed improvement. Goal met. |
| Middle of the Year <br> Mathematics Goal | By October 30, 2021, students will complete a mathematics benchmark assessment as <br> measured by either ULS Benchmarking, STAR, or Brigance, to establish baseline data <br> that will drive individualized curriculum development for the 2021-22 school year. <br> Completed |
| End of the Year <br> Mathematics Goal | By May 30, 2022 85\% of students will show an improvement in Math as measured by <br> either ULS Benchmarking, STAR, or Brigance. <br> $35 / 36=97.2 \%$ of students showed improvement. Goal met. |

## Achievement or Growth on Benchmark Assessment

| Reporting Category | By October 30, 2021 Baseline Data |  | By February 1, 2022 Mid-year Checkpoint |  | By May 30, 2022 End of Year Growth |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | Math | Reading | Math | Reading | Math |
| All Students | $\begin{gathered} 35.7 \% \\ 1250.22 / 35= \end{gathered}$ | $\begin{gathered} 38.8 \% \\ 1473.48 / 38= \end{gathered}$ | $\begin{aligned} & 37.79 \% \\ & \text { 1285/34= } \end{aligned}$ | $\begin{gathered} \text { 46.17\% } \\ 1754.45 / 38= \end{gathered}$ | 56.13\% 1796/32= | $\begin{gathered} \text { 58.82\% } \\ \text { 2117.5/35= } \end{gathered}$ |
| Econ. Disadvantaged | $\begin{aligned} & \text { 41.9\% } \\ & \text { 1048/25= } \end{aligned}$ | $\begin{gathered} 41.2 \% \\ 1153.48 / 28= \end{gathered}$ | $\begin{gathered} \text { 45.7\% } \\ \text { 1097/24 } \end{gathered}$ | $\begin{gathered} \text { 47.62\% } \\ 1333.45 / 28= \end{gathered}$ | 56.45\% 1242/22= | $\begin{gathered} 57.87 \% \\ \text { 1504.5/26= } \end{gathered}$ |
| Special Education | $\begin{gathered} 35.7 \% \\ 1250.22 / 35= \end{gathered}$ | $\begin{gathered} 38.8 \% \\ 1473.48 / 38= \end{gathered}$ | $\begin{aligned} & 37.79 \% \\ & 1285 / 34= \end{aligned}$ | $\begin{gathered} 46.17 \% \\ 1754.25 / 38= \end{gathered}$ | 56.13\% 1796/32= | $\begin{gathered} \text { 58.82\% } \\ \text { 2117.5/35= } \end{gathered}$ |
| English Learner | NA | NA | NA | NA | NA | NA |
| Female | $\begin{gathered} 30.5 \% \\ 488.15 / 16= \end{gathered}$ | $\begin{gathered} 34.2 \% \\ 547.25 / 16= \end{gathered}$ | $39.4 \%$ $592 / 15=$ | $\begin{gathered} \text { 40.52\% } \\ 648.25 / 16= \end{gathered}$ | $\begin{aligned} & 55.5 \% \\ & 777 / 14= \end{aligned}$ | $\begin{aligned} & \text { 45.97\% } \\ & 689.5 / 15= \end{aligned}$ |
| Male | $\begin{gathered} \text { 40.1\% } \\ 762.07 / 19= \end{gathered}$ | $\begin{gathered} \text { 42.1\% } \\ 926.23 / 22= \end{gathered}$ | $\begin{aligned} & \text { 43.21\% } \\ & \text { 821/19= } \end{aligned}$ | $\begin{gathered} \text { 50.28\% } \\ 1106.2 / 22= \end{gathered}$ | 56.61\% 1019/18= | $\begin{gathered} 68 \% \\ 1428 / 21= \end{gathered}$ |
| Race/Ethnicity: White | $\begin{gathered} 36.7 \% \\ 1174.22 / 32= \end{gathered}$ | $\begin{gathered} \text { 40.1\% } \\ 1406.48 / 35= \end{gathered}$ | $\begin{gathered} 37.7 \% \\ 1169 / 31= \end{gathered}$ | $\begin{gathered} 47.93 \% \\ 1677.45 / 35= \end{gathered}$ | $\begin{aligned} & \text { 57.17\% } \\ & \text { 1658/29= } \end{aligned}$ | $\begin{gathered} \text { 61.35\% } \\ \text { 2024.5/33= } \end{gathered}$ |
| Race/Ethnicity 2 : <br> African American | $\begin{aligned} & 37 \% \\ & 74 / 2= \end{aligned}$ | $\begin{gathered} 33.5 \% \\ 67 / 2= \end{gathered}$ | $\begin{gathered} 38.5 \% \\ 77 / 2= \end{gathered}$ | $\begin{aligned} & 36 \% \\ & 72 / 2= \end{aligned}$ | $\begin{aligned} & 49 \% \\ & 98 / 2= \end{aligned}$ | $\begin{aligned} & 40.5 \% \\ & 81 / 2= \end{aligned}$ |
| Race/Ethnicity 3: Hispanic | 2\% | 0\% | 39\% | 5\% | $\begin{aligned} & 40 \% \\ & 40 / 1= \end{aligned}$ | $\begin{aligned} & \mathbf{1 2 \%} \\ & \text { 12/1= } \end{aligned}$ |

