

*Sanilac Intermediate School District  
175 East Aitken Rd.  
Peck, MI 48466*

## **Extended COVID-19 Learning Plan as Described in Public Act 149, Section 98a**

**August 27, 2020**

**September 3, 2020 Clarifications**

**September 30, 2020 Revisions Based on PA-0165 (SB -927)**

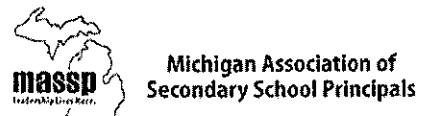
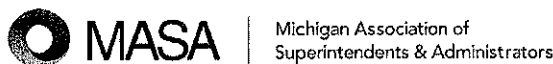
### Introduction:

On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan ("Plan") that has been approved by an intermediate district or authorizing body. The Plan does not replace the District's/PSA's COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020 and submitted in their Plan to the ISD or Authorizing Body, as applicable, no later than October 1, 2020 for approval. **A district that is a public school academy that, by agreement, provides educational services for the residents of a district that is not a public school academy and that does not directly provide public educational services to its residents that intends to provide instruction under an extended COVID-19 learning plan shall submit its extended COVID-19 learning plan described in subsection (1) to the intermediate district in which it is located not later than October 1, 2020 for approval.**

The ISD or Authorizing Body will **approve Extended COVID-19 Learning Plans no later than October 9, 2020** and transmit the approved plans to the state superintendent of public instruction and the state treasurer. Approved plans must be made accessible through the transparency reporting link located on the district's website by not later than October 12, 2020.

District/PSA Extended COVID-19 Learning Plans should be submitted to the ISD or Authorizing Body as a PDF file.



**Sanilac Intermediate School District  
Extended COVID-19 Learning Plan**

**Address of School District/PSA:** 175 East Aitken Road Peck, MI 48466

**District/PSA Code Number:** 76000

**District/PSA Website Address:** [www.sanilacisd.org](http://www.sanilacisd.org)

**District/PSA Contact and Title:** Duane Lange - Superintendent

**District/PSA Contact Email Address:** [dlange@sanilacisd.org](mailto:dlange@sanilacisd.org)

**Name of Intermediate School District/PSA:** Sanilac Intermediate School District

**Name of PSA Authorizing Body (if applicable):**

**Date of Approval by ISD/Authorizing Body:** September 21, 2020

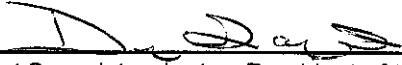
## Assurances

1. The District/PSA will make their ISD/Authorizing Body approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 12, 2020.
2. **By not later than January 15, 2021, the district shall create a report that includes information regarding both of the following and shall ensure that the report under this subdivision can be accessed through the transparency reporting link located on the district's website:**
  - a. **The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.**
  - b. **The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.**
3. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
4. Benchmark Assessments: The District/PSA will
  - a. select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
  - b. administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
5. If delivering pupil instruction virtually, the District/PSA will
  - a. provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
  - b. expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
6. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
  - a. COVID-19 Cases or Positive COVID-19 tests
  - b. Hospitalizations due to COVID-19
  - c. Number of deaths resulting from COVID-19 over a 14-day period

- d. COVID-19 cases for each day for each 1 million individuals
  - e. The percentage of positive COVID-19 tests over a 4-week period
  - f. Health capacity strength
  - g. Testing, tracing, and containment infrastructure with regard to COVID-19
7. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.
8. The District/PSA assures that
- a. instruction will be delivered as described in this plan and re-confirmed by the District/PSA Board,
  - b. the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
  - c. the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after ISD approval of the plan, and **each month** thereafter at a meeting of the Board, and
  - d. **For each reconfirmation described in this subdivision, the district shall report to the center, in a form and manner prescribed by the center,**
    - i. **the instructional delivery method that was reconfirmed;**
    - ii. **how that instruction will be delivered for each grade level offered by the district, including pre-kindergarten, as applicable; and**
    - iii. **whether or not, as determined by the department in consultation with the center, the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations.**
  - e. public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.
9. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
10. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers, **or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress** during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.

**Clarification of Assurance 10:** "2-way interaction" means a communication that occurs between a pupil and the pupil's teacher or at least 1 of the pupil's teachers **or another district employee who has responsibility for the pupil's learning, grade progression, or academic progress**, where 1 party initiates communication and a response from the other party follows that communication, and that is relevant to course progress or course content for at least 1 of the courses in which the pupil is enrolled **or relevant to the pupil's overall academic progress or grade progression**. Responses, as described in this subdivision, must be communication initiated by the teacher, **by another district employee who has responsibility**

for the pupil's learning, grade progression, or academic progress, or by the pupil, and not some other action taken.



\_\_\_\_\_  
District Superintendent or President of the Board of Education/Directors

9/21/2020

\_\_\_\_\_  
Date

## Learning Plan Narrative

### Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

The COVID-19 global pandemic has and continues to impact our school community and our community at large. As a result of a multitude of COVID triggered events, many students may have experienced significant gaps in their individual learning during the 2019-2020 school year.

As a result, the 2020-2021 school year presents itself with a new set of unique challenges. Our first priority for the new school year will be to ensure the well-being of all members of our school community and then to evaluate and assess the academic status of each student. 2019-2020 resulted in a wide range of experiences for students during the remote learning portion. It is expected that some students may be behind and will need support to get caught back up, while others will demonstrate skills beyond their current grade/age/functional standards. School staff will need additional time to appropriately assess and analyze data to determine the learning path for each individual student.

The 2020-2021 school year for the Sanilac Intermediate School District will consist of students participating in learning either in-person or through virtual/distance education. The decision for each individual student's learning path will be determined by the student's guardian. Educational equity will be monitored and structures put in place to ensure that student engagement and achievement are achieved by all. The Extended COVID-19 Continuity of Learning Plan will focus on teaching and learning with an emphasis on high level education, equity for all learners and the well-being of students and staff.

## Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

Career Technical Education students will be engaged in the twelve segments of instruction for each of the respective programs housed at the Sanilac Career Center, just as they have been in previous school years. Assessments will be consistent with instruction and will include demonstration of skills, pencil and paper, and computer generated questions. As in previous years, students not mastering instructional standards will be retaught, until mastery is achieved.

Students enrolled in the center-based special education programs at Sanilac Intermediate School District will be engaged in individualized instruction based on IEP annual goals and objectives. IEP annual goal progress reports will be provided to guardians every 9 weeks for progress monitoring. Achievement of annual IEP goals is measured in the calendar year of the IEP. Special Education Center based programs for students in grades k-8 will be benchmarked using the Brigance for criterion referenced assessment and the Unique Learning System for a curriculum based assessment to assess reading and math.

Students with disabilities that attend both the Sanilac Intermediate School District's center based special education programs and programming at their local school district will participate in the benchmark assessments administered by their local school district.

Special Education Goal 1:

Baseline data will be obtained for 100% of the students (K-8) in Sanilac Intermediate School District Special Education Programs to initiate the progress monitoring process within the first 9 weeks of school.

Special Education Goal 2:

75% of students (K-8) who are enrolled in the Sanilac Intermediate School Districts special education programs, will make progress in math and reading skills from Fall 2020 to Spring 2021 as measured by IEP reading and math annual goals, Unique Learning System benchmarking or the Brigance.

Although the Sanilac Intermediate School District operates programs for students from birth to 26 years of age, this plan will specifically focus on K-8 for goals and benchmark assessment as required by this legislation. The district does though remain committed to addressing the needs of all learners everyday.

### Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

During the 2020-2021 school year, Career Technical Education students will receive in- person instruction. Virtual/remote learning will not be an option unless the district is closed due to a COVID -19 outbreak or an Executive Order by the Governor. If the district is closed, remote instruction will also address the twelve segments of instructions for the respective programs through a variety of virtual platforms. In addition, virtual/remote learning will be made available to any student that is quarantined during in-person instruction, due to a COVID triggered event.

Center based Special Education program students were given a choice for delivery of instruction during the 2020-2021 school year. The majority of students will participate in in-person instruction, with a small percentage opting for the virtual/remote learning option. All students (in-person/virtual) will have access to a Google Classroom developed by their teacher with a combination of synchronous and asynchronous instructional lessons. All students with IEP's will have Contingency Learning Plans detailing the delivery mode and frequency of all programs and services that will immediately go into effect when a COVID triggered event results in the necessity of moving to a completely virtual/remote learning platform for students or that will be in place if the guardian has opted to not have the student participate in in-person instruction even though it is available.



- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

Due to the nature of the Career Technical Education programs, core academics will be continued to be embedded into the daily instructional standards as they have been in previous years. It is the goal of the Career Technical Education programs to support the local districts in the instruction of the core academic areas.

Sanilac Intermediate School District special education center based programs use the Unique Learning System Curriculum for core academic areas which is aligned to state standards and state alternative content standards. This curriculum will be accessible to all students enrolled both in-person and those being educated through virtual/distance learning. As teachers navigate the wider than usual range of competencies expected this school year, they will use IEP goal progress and benchmarking data to plan for differentiation of content, instructional materials, delivery modes and to drive individual student learning plans for supplemental instruction in the core academic areas. The same process of delivery of content instruction will be used for students participating in in-person and virtual/distance learning.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

As in previous years, students will be graded on their ability to demonstrate mastery of the twelve CTE segments in their respective CTE programs. In addition to daily grades, progress reports are sent to guardians every four weeks for those students who are not reaching mastery level. Report cards are mailed home every nine weeks with semester grades being calculated every eighteen weeks.

Reporting of progress for Special Education Center Based students will be done as it was done in previous years. Progress will be provided to guardian(s) at an equal to or increased frequency as progress is reported to the general education population. At a minimum, IEP progress reports will be sent home to guardians every marking period (9 weeks) and at every IEP team meeting. If a student attends both a local district and a Sanilac Intermediate School District Special Education center based program, progress data will be shared with the local district and included in the local districts reporting of progress.

All of the Sanilac Intermediate School District's center based special education programs additionally have daily communication with guardians regarding instruction that took place in the classroom that day and student school performance for in-person students.

## Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

At the start of the school year, student's IEP's, IFSP's and 504 plans will be reviewed in coordination with local school district general/special education staff to address any data-driven accommodations and/or services that are needed to ensure equitable access to curriculum.

Due to the fact that all Career Technical Education students also attend a local school district, in the event that a COVID -19 outbreak or an Executive Order from the Governor forces the district to operate only virtually students will be provided access to technology and the internet through their local school district. For any student who is not able to access the internet, paper/pencil copies of all assignments will be provided by the CTE instructor.

Students who attend a Sanilac ISD center based special education program will be provided equitable access to technology and the internet as described in the district's Continuity of Learning Plan that was previously submitted to the state. Any student who is not able to access the internet due to lack of availability where they live, will be provided with alternative modes of distance learning by their program teacher.

Sanilac Intermediate School District has established structures for general and special education teachers and/or providers to collaborate and communicate regarding students with disabilities performance, needs and accommodations.

Sanilac Intermediate School District ensures a continuation of services for students receiving ancillary service within their IEP or IFSP. The district also ensures a method of continuation of evaluation for students suspected of having a disability, as well as those requiring re-evaluation.

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

All students with disabilities will be provided equitable access to instruction and accommodations as outlined in Contingency Learning Plans and individualized IFSP's, IEP's and 504 Plans.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**
- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.
- 2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.